

## Foothills Preschool Sunflowers & Sycamores - Weekly Lesson Plan

\*SAMPLE - see notes at bottom\*

Week Ending: 11/9/18

Teacher Teams: Ann/Debra & Melissa/Monet

Observation/Assessment Center: Lang. & Lit.

Domain	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Social Emotional</b>	<b>Music and Movement</b> (group participation; cooperation and responsibility)	<b>Music and Movement</b> (group participation; cooperation and responsibility)	<b>Trip to the school garden</b> (group participation; cooperation and responsibility)	<b>Letter Gg sharing</b> (group participation; cooperation and responsibility)	<b>Letter Gg sharing</b> (group participation; cooperation and responsibility)
<b>Language &amp; Literature</b>	<b>-Letter Gg</b> <b>-Write a recipe</b> (alphabetic and word/print recognition; writing strategies)	<b>-Letter Gg</b> <b>-Write a recipe</b> (alphabetic and word/print recognition; writing strategies)	<b>-Letter Gg</b> <b>-Write a recipe</b> (alphabetic and word/print recognition; writing strategies)	<b>-Letter Gg</b> <b>-Write a recipe</b> (alphabetic and word/print recognition; writing strategies)	<b>-Letter Gg</b> <b>-Write a recipe</b> (alphabetic and word/print recognition; writing strategies)
<b>Math</b>	<b>Count and clip with fall leaves</b> (recognize written numerals; cardinality; one-to-one correspondence)	<b>Count and clip with fall leaves</b> (recognize written numerals; cardinality; one-to-one correspondence)	<b>Count and clip with fall leaves</b> (recognize written numerals; cardinality; one-to-one correspondence)	<b>Count and clip with fall leaves</b> (recognize written numerals; cardinality; one-to-one correspondence)	<b>Count and clip with fall leaves</b> (recognize written numerals; cardinality; one-to-one correspondence)
<b>Arts</b>	<b>Marble painting</b> (create, invent, and express through visual art)	<b>Marble painting</b> (create, invent, and express through visual art)	<b>Marble painting</b> (create, invent, and express through visual art)	<b>Marble painting</b> (create, invent, and express through visual art)	<b>Marble painting</b> (create, invent, and express through visual art)
<b>History/Soc Science</b>	<b>Graphing question: your favorite food</b> (personal history)	<b>Election Day: Vote for your favorite snack</b> (skills for democratic participation)	<b>Graphing question: your favorite food</b> (personal history)	<b>Graphing question: your favorite food</b> (personal history)	<b>Graphing question: your favorite food</b> (personal history)
<b>Science</b>	<b>Making slime</b> (physical sciences; properties and characteristics of nonliving things)	<b>Making slime</b> (physical sciences; properties and characteristics of nonliving things)	<b>Making slime</b> (physical sciences; properties and characteristics of nonliving things)	<b>Making slime</b> (physical sciences; properties and characteristics of nonliving things)	<b>Making slime</b> (physical sciences; properties and characteristics of nonliving things)

**\*OBSERVATION CENTER:** The observation center is where one of the teachers will be doing documentation and assessment. We are continually observing and assessing the children to ensure they are meeting all their appropriate developmental milestones.

**\*\*LESSON PLANNING:** Activities in each foundation (math, science, etc) are based on the standards in the Preschool Learning Foundations published by the California Department of Education which detail what developmental skills a child should have mastered by the age of 60 months to be considered "school ready."